

'Ewa 'Āina Education Initiative

Unit Plan: `Ewa Quest
 Created by: Kanoe Clarin
 'Ewa 'Āina Site: Kalaeloa Heritage Park

Curriculum Planning Menu

Hawaiian Culture-Based Lens	Cross Cutting Content	Instructional Design
<ul style="list-style-type: none"> ● Pilina Kaiāulu: Community Integration informed by a Hawaiian sense of place ● Mālama `Āina: Land stewardship focusing on sustainability and a familiar connection ● Ola Pono: Values and life skills that synthesize Hawaiian and global perspectives ● Kōkua Kaiāulu: Community giveback embodying a core Hawaiian value ● Haku: Original composition/creation imbued with a person's experiences and spirit ● Hō`ike: Performance requiring multi-level demonstrations of knowledge and/or skills <p><i>Kamehameha Schools Research and Evaluation Division</i></p>	<ul style="list-style-type: none"> ● `Ōlelo Hawai`i ● Hawaiian history ● Single social Issue (racism, colonialism, poverty, etc) ● Networked systems - finding or creating connections 	<ul style="list-style-type: none"> ● Historical Inquiry ● Stewardship - Sustainability ● Oral Presentation ● Essay ● Peer/'Ohana/Community Education-Action ● Composition of mele, oli, hula...poetry, rap, dance

Essential Question/s

For help and information on the creation of essential questions directly from Jay McTighe and Grant Wiggins click on the following URL <https://cutt.ly/cfRqzXy>

Essential Questions for the `Ewa Quest Unit:

- **What happens when cultures collide?**
 - Why is `Ewa important?
 - How do I connect to `Ewa/ Ewa Beach?
 - How can I make this community better?

Social Studies Content Standards:**SS.7HHK.3.15.1**

Analyze the causes and impacts of immigration of various ethnic groups for plantation labor

SS.7HHK.3.8.2

Explain the processes, ideas, and people's roles involved in the transition from absolute monarchy to constitutional monarchy

SS.7HHK.3.11.3

Evaluate the impact of changing land tenure on Hawaiians

Social Studies Anchor Inquiry Standards:**Inquiry Standard SS.6-8.2.2**

Gather relevant information from credible sources representing a wide range of views.

Inquiry Standard SS.6-8.3.2

Identify specific evidence that supports the claim.

Inquiry Standard SS.6-8.5.4

Create an action plan to address a solution to the problem or issue and demonstrate evidence of implementation.

Unit Plan Descriptive Title: `Ewa Quest**Target grade: 7****Target subject: Social Studies****Background Information** that includes cited use of the `Ewa `Āina Inventory

[Kalaeloa Heritage Park Site Background](#) (Link:

<https://drive.google.com/file/d/1Ls63LhPOQkwtPf-GiSF9eP2UIBvVeqVd/view?usp=sharing>)

Google Slide Presentations and Lessons that were previously covered:

*These presentations and lessons are supplementary, but not a part of this Unit Plan.

1. [Ahupua'a Google Slides](#) (Link: https://docs.google.com/presentation/d/1OR9_9G5EATHPzToy5E3y_btNYcG_ucDtyoSPIIQ4m8s/edit?usp=sharing)
2. [Ahupua'a Cornell Notes](#) (Link: https://docs.google.com/document/d/1KMxcd45ARrgu6rVi4K_LrvVk6s9-fFMlc5pFuC6rqHQ/edit?usp=sharing)
3. [Achieve 3000 Article: Land and Sea](#) (Link: <https://docs.google.com/document/d/1YMN2x9bOnQFj1T-vXLQvc3-oNCfMViFsaEJ6my0KKNl/edit?usp=sharing>)
4. [Areas of the Ahupua'a Lesson](#) (Link: https://docs.google.com/presentation/d/1yi9JD_LgyuMp1rO46kykvnq1KUR147mGe4-JxoHbo-Q/edit?usp=sharing)
5. [Early Hawaiian Society and Caste System Google Slides](#) (Link: <https://docs.google.com/presentation/d/1yIrx987EL5a4NLEgdRgbePCPogSPL1kYpipfJDeprOc/edit?usp=sharing>)

6. [Early Hawaiian Society Reading and Questions](https://docs.google.com/document/d/1qlu19BHlxXq-vgVfaXUQZ0VdFDISeEwb2NfzWiKJx7s/edit?usp=sharing) (Link: <https://docs.google.com/document/d/1qlu19BHlxXq-vgVfaXUQZ0VdFDISeEwb2NfzWiKJx7s/edit?usp=sharing>)
7. [Early Hawaiian Society Cornell Notes](https://docs.google.com/document/d/1BHcQoEGBN4GJZeJVXIHgu6ADQR3-lhJAwU-CTxJjmDU/edit?usp=sharing) (Link: <https://docs.google.com/document/d/1BHcQoEGBN4GJZeJVXIHgu6ADQR3-lhJAwU-CTxJjmDU/edit?usp=sharing>)
8. [Kalo Mo'oku'auhau](https://docs.google.com/presentation/d/1DXedxU97ve-7d-N7kISP09ENbzFQutlwdqgl63KCx_l/edit?usp=sharing) (Link: https://docs.google.com/presentation/d/1DXedxU97ve-7d-N7kISP09ENbzFQutlwdqgl63KCx_l/edit?usp=sharing), [Worksheet](https://docs.google.com/document/d/1Aj61x2mh6lmypumqXNhzCdrFyghMGs6BGnOMfqq5Qes/edit?usp=sharing) (Link: <https://docs.google.com/document/d/1Aj61x2mh6lmypumqXNhzCdrFyghMGs6BGnOMfqq5Qes/edit?usp=sharing>), and [Assignment](https://docs.google.com/presentation/d/1pxeG9hclwnrxOfnGSJQ5LkO-qtTXCvIk1xw8FxmlggQ/edit?usp=sharing) (Link: <https://docs.google.com/presentation/d/1pxeG9hclwnrxOfnGSJQ5LkO-qtTXCvIk1xw8FxmlggQ/edit?usp=sharing>)
9. [Achieve 3000 Article: Hawai'i's Early Settlers CER Assignment](https://docs.google.com/document/d/1xFeSK1JJGu8WcqHc0AKLS1pE7__8e1DzJNqTP6VvOE/edit?usp=sharing) (Link: https://docs.google.com/document/d/1xFeSK1JJGu8WcqHc0AKLS1pE7__8e1DzJNqTP6VvOE/edit?usp=sharing)
10. [Achieve 3000 Article: The Great Mahele and CER Assignment](https://docs.google.com/document/d/1Q2eQEZiBjQqQV54wJ4BzU-YUPOHFizfPgSkkLlNkcX4/edit?usp=sharing) (Link: <https://docs.google.com/document/d/1Q2eQEZiBjQqQV54wJ4BzU-YUPOHFizfPgSkkLlNkcX4/edit?usp=sharing>)
11. [Achieve 3000 Article: A Queen's Legacy and CER Assignment](https://docs.google.com/document/d/1gdCy1y08qRRm5kXaHNGJMJBeeXsNQjZPrVrtTX0GQU/edit?usp=sharing) (Link: <https://docs.google.com/document/d/1gdCy1y08qRRm5kXaHNGJMJBeeXsNQjZPrVrtTX0GQU/edit?usp=sharing>)
12. [Achieve 3000 Article: The Annexation and CER assignment](https://docs.google.com/document/d/1sx79vKjGPsrRXJ6LHTISju0ai2bqQMzOGNbhC5pMuNU/edit?usp=sharing) (Link: <https://docs.google.com/document/d/1sx79vKjGPsrRXJ6LHTISju0ai2bqQMzOGNbhC5pMuNU/edit?usp=sharing>)
13. [The Big Five Assignment](https://docs.google.com/presentation/d/1OlP1E6-T-MTeaRuWAa6YmvH7CP1oycXHFx8rZX6F2Qs/edit?usp=sharing) (Link: <https://docs.google.com/presentation/d/1OlP1E6-T-MTeaRuWAa6YmvH7CP1oycXHFx8rZX6F2Qs/edit?usp=sharing>)

Sequential Unit Plan Lesson Outline

Lesson Title	Time Estimate in Hours
<p>1. `Ewa Quest: The Past- Research about `Ewa's past (pre-contact, Sugar Industry, and Plantation Life). Students will each have a copy of their own <i>`Ewa Quest Project</i> google slides and they will complete 8 Google Slides with research, pictures and resource links used. They will research old Hawaiian newspaper articles on `Ewa. Students will learn how to cite their sources properly for online research.</p>	<p>4 days online learning or 4 class periods</p>
<p>2. `Ewa Quest: The Present- Field Trip to Kalaeloa Heritage Park where students will go on a Historical tour with Uncle Shad Kane. Students will have one hour of quiet time to draw a picture and write a Haiku poem about how the tour made them feel. On the `Ewa Quest google slides, students will write a reflection about the importance of `Ewa, their personal connection, and how they want to help our community. Students will sign a thank you card for Uncle</p>	<p>4 days online learning or 4 class periods</p>

<p>Shad Kane and a gift will be given to say “Mahalo”. Future field trips to Kalaeloa Heritage Park will be set up so that the students could help or provide labor according to the park’s needs.</p>	
<p>3. `Ewa Quest: The Future- Students will create a passion project that will benefit the `Ewa Beach Community. Students will solve a problem in their community with their passion projects. They will write an EPIC one-minute elevator speech and present it to the class.</p>	<p>4 days online learning or 4 class periods</p>
<p>4. 2 Reflections- Students will write a reflection answering the Essential Question- “What happens when cultures collide?” Students will also learn some words and phrases in Hawaiian Pidgin English so that they could write their final reflection in pidgin. Students will reflect on distance learning, what they learned in Social Studies, and what was their favorite part of the `Ewa Quest project.</p>	<p>1-2 days of online learning or 2 class periods</p>

<p>Unit Assessment Plan</p>	
<p>Formative Assessment Methods Used On a Regular Basis Throughout Unit</p> <ol style="list-style-type: none"> 1. 7 Research Google Slides 2. Westward Expansion CER lesson 3. Reference Slides for all online resources used (APA) 4. Kalaeloa Heritage Center Poem and Art 5. Reflection on the importance of `Ewa/Ewa Beach 6. Reflection on their Personal Connection to `Ewa/Ewa Beach 7. Reflection on how make our `Ewa/Ewa Beach community better 8. Written EPIC one-minute elevator speech 9. Oral Presentation of EPIC one-minute elevator speech 10. Reflections- Answer the essential question and reflect on the `Ewa Quest Project 	
<p>Summative Assessment/s</p> <ol style="list-style-type: none"> 1. `Ewa Quest Project- All lessons, learning intentions, success criteria, and rubrics are on the `Ewa Quest Project google slide. Students will each get a copy. 2. Oral Presentation of the EPIC speech (speech will be typed at the end of the `Ewa Quest slides). 	