

'Ewa 'Āina Education Initiative

Unit Plan: 'O wai wau (Who Am I?) (Link to Unit Plan: <https://cutt.ly/gJZQq7M>)

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'Ewa 'Āina Site: Pu'uokapolei

Detailed Lesson-Project Plan #3

Lesson Title: Huakai to Pu'uokapolei

Essential Unit Questions Addressed

- How are the core values of Old Hawai'i present today?
- Why is having a sense of place important for our identity?
- How could issues impacting our community be addressed through digital citizenship?

Educational Standards that the lesson will help students achieve

Social Studies:

- SS.4.3.15.2 Differentiate between native and non-native plants and animals used by early Hawaiians.
- SS.4.7.2 Explain how core values of the early Hawaiians are applicable to modern-day Hawai'i.

Common Core ELA:

- RL.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
- RL.4.2 (partial) Determine a theme of a story, drama, or poem from details in the text; summarize the text.

HĀ framework and/or Hawaiian Culture integrated into this lesson

HĀ framework - Strengthened Sense of **Hawaii** ('O Hawai'i ku'u 'āina kilohana * - Hawai'i is my prized place)

- According to the framework, students will demonstrate this in the lesson by:
 - 6b. Use Hawaiian words appropriate to their task (ex. Hawaiian core values in 'Ōlelo Hawai'i)
 - 6c. Learn the names, stories, special characteristics and the importance of places in Hawai'i
 - 6d. Learn and apply Hawaiian traditional world view and knowledge in contemporary settings
 - 6h. Call Hawai'i home

Students will learn to understand the Hawaiian core values through stories and explore how they are present in Hawai'i today, through text-to-self or text-to-world (Hawai'i) connection

Materials needed

Videos, Media, Lesson Presentations/Resources

- Prepare for logistics utilizing the 'Āina Site Visit Logistics and Pre-Planning Guide available via the following URL <https://cutt.ly/ZGNzAxX>
- Mana`o (thoughts and ideas) from Āina Site Steward and contact for huaka'i (field trip):
 - Information from Mikiala Lidstone (uluaelearningcenter@gmail.com) - contact for planning huaka'i (field trip), stories, history, and current community outreach at Pu'uokapolei
 - www.uluae.org - "Our mission is to empower and enrich lives through programs that develop skills, build confidence and promote healthy relationships based on the values and customs of our kūpuna."

- Native Hawaiian Plants Video Resource: Mālama Learning Center’s “Ola Nā Kini: Planting to Heal & Restore the ‘Āina with MLC” Video: <https://vimeo.com/427638604>

Pedagogy (methods) Used

Lesson Introduction

Pose the question: Why do you think early Hawaiians chose to live in this region? To support students in formulating ideas, present a map of the Honouliuli ahupua‘a and images of the region from uka to kai.

Pre-huaka‘i:

- Conduct a Webquest to learn more about Pu‘uokapolei and Ulu A‘e
- Develop wonderings or questions about the site
 - Build on science ideas of natural resources (preview possible plants and animals located at site); discuss native versus non-native
- Review protocol for entering and sharing our gratitude; create something that could be given back to nature and placed at the site (such as a ti leaf lei)

During:

- Host greeting, intro to Pu‘uokapolei and oli protocol
- Participate in activity stations to gain a better understanding of the place and its significance. In addition, be given time to discuss and reflect on the activities in relation to the core values
- Host - mahalo and closing message, ex. Oli Mahalo

Post-huakai

- Reflect on huaka‘i experience - personal connections
 - What are some Hawaiian values you observed or felt on this huaka‘i?
 - Why is having a sense of place important for our identity?
 - How could issues impacting our community be addressed through ways such as digital citizenship?

Accommodations for at least 3 types of diverse learners

- Partner students of different abilities with one another
- Bring a folding chair for students who cannot stand for a long period of time
- Students can take notes using paper or a recording device (depending on what works best for them)
- Virtual huaka‘i made by students who are able to attend huaka‘i in-person

Suggested Formative Assessment Method/s For This Lesson

Students will reflect on their huaka‘i experience by answering the following questions:

- What are some Hawaiian values you observed or felt on this huaka‘i?
- Why is having a sense of place important for our identity?
- How could issues impacting our community be addressed through ways such as digital citizenship?

Explain How This Lesson Relates To the Unit Summative Assessment

This lesson builds on the importance of a sense of place, which is connected to understanding Hawaiian core values.