

'Ewa 'Āina Education Initiative

Unit Plan: 'Ewa Quest (Link:

<https://drive.google.com/file/d/1KcDFBbV5MfelEQfcw5ClxqoYxvVSade5/view?usp=sharing>)

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'Ewa 'Āina Site: Kalaeloa Heritage Park

Detailed Lesson-Project Plan #2

Descriptive Lesson Title- `Ewa Quest: The Present

Essential Unit Questions Addressed

1. What happens when cultures collide?

- How do you connect to `Ewa/Ewa Beach?
- What is your personal connection to this place?
- What types of problems do you see in our community?
- What kind of change would you like to see in our community?
- What kind of solutions can you come up with to better our community?
- What type of positive change or influence will you act upon to make a difference in our 'Ewa Beach community?

Educational Standards

Social Studies Anchor Inquiry Standards:

Inquiry Standard SS.6-8.2.2

Gather relevant information from credible sources representing a wide range of views.

Inquiry Standard SS.6-8.3.2

Identify specific evidence that supports the claim.

Inquiry Standard SS.6-8.5.4

Create an action plan to address a solution to the problem or issue and demonstrate evidence of implementation.

Social Studies Content Standards:

SS.7HHK.2.14.4

Explain the social and environmental changes resulting from foreign influence

Grade 4- Standard 3: History: PRE-CONTACT HAWAII HISTORY-Understand the people, events, problems, and ideas that were significant in pre-contact Hawaiian history

HĀ framework and/or Hawaiian Culture integrated into this lesson

- 'Ōlelo Hawai'i- There is a Hawaiian word of the day. Students learn Hawaiian language and culture through learning about the Hawaiian word of the day and various words throughout this unit.

- There are [Hawaiian Guidelines](https://drive.google.com/file/d/1XcnlsCcNyhO9zdAhnIQckthmrDLm3-v0/view?usp=sharing) (Link: <https://drive.google.com/file/d/1XcnlsCcNyhO9zdAhnIQckthmrDLm3-v0/view?usp=sharing>) in class instead of Classroom rules.

Materials needed

Videos, Media, Lesson Presentations/Resources

- Ewa Quest Project Google Slides
- [Uncle Shad Kane's Poem and Essay](https://drive.google.com/file/d/1CC1BLr9_mJJBGJ2DBNzNtdzBhSXgauPX/view?usp=sharing) (Link: https://drive.google.com/file/d/1CC1BLr9_mJJBGJ2DBNzNtdzBhSXgauPX/view?usp=sharing)
- [Sugar Google Slides](https://drive.google.com/file/d/1yXsrwgg86NNJGawmsxoQjv5tINiEK8Av/view?usp=sharing) (Link: <https://drive.google.com/file/d/1yXsrwgg86NNJGawmsxoQjv5tINiEK8Av/view?usp=sharing>)

Student Assessments and Worksheets

- [KWL `Ewa Quest Unit](https://drive.google.com/file/d/1pdt_hsZFterg_GZa-ZMPA0yD58CmimWA/view?usp=sharing) (Link: https://drive.google.com/file/d/1pdt_hsZFterg_GZa-ZMPA0yD58CmimWA/view?usp=sharing)
- [Problem/Solution 2 Column Chart](https://drive.google.com/file/d/1KHF9jY9aXvqpSIKISXDk3-ml2mEsJgrv/view?usp=sharing) (Link: <https://drive.google.com/file/d/1KHF9jY9aXvqpSIKISXDk3-ml2mEsJgrv/view?usp=sharing>)

Supplies

- Notebook and pencil (for field trip)- home lunch will be eaten in the classroom or on school grounds.
- Paper or blank index cards for Haiku poems at Kalaeloa Heritage Park
- Colored pencils
- Post-It notes
- Phone or Camera to take pictures

Pedagogy (methods) Used to introduce, teach and close/review lesson

Lesson Introduction

[Huaka'i Checklist](https://drive.google.com/file/d/1N3qr9h-Ge9Axn5Mg9-KXIEYNN43QCyBs/view?usp=sharing) (Link: <https://drive.google.com/file/d/1N3qr9h-Ge9Axn5Mg9-KXIEYNN43QCyBs/view?usp=sharing>)

KWL chart- students will fill out the chart together. [KWL `Ewa Quest Unit](https://drive.google.com/file/d/1pdt_hsZFterg_GZa-ZMPA0yD58CmimWA/view?usp=sharing)- students will fill this out together in class before we go on the field trip to Kalaeloa Heritage Park.

Instructional Sequence

Teacher Does	Students Do
The teacher will open the KWL chart and have students fill it out online or in person.	Students will fill out the KWL chart to see what they already know about the first settlers in Hawai'i and in the `Ewa moku. They will also come up with questions that they want answered about the first settlers in the area.
The Teacher will show some of the video clips on the Sugar google slides of Kalaeloa Heritage Park. The Teacher will also find out about the protocols before going on the field trip to Kalaeloa Heritage Park. Prepare a gift for the person incharge for the tour from the Kalaeloa Heritage	Students will watch video clips and will practice any of the protocols, rules, or oli before attending the Kalaeloa Heritage Park field trip.

<p>Center.</p> <p>*Contact Kalaeloa beforehand to check to see if there are specific protocols to follow: rules, oli,...Also, go over the expectations of the tour and what the tour guide should focus on. Ask for permission for the students to have 1 hour of free time to write a poem and draw a picture of their experience.</p>	
<p>Field trip to Kalaeloa Heritage Park- make arrangements for the field trip with Kalaeloa Heritage Park, Ground Transportation for the Buses, Fill out the Field Trip forms for permission from the principal, parent permission forms for the field trip, make arrangements with the cafe to cancel lunch if students are bringing home lunch, notify teachers that students will be off campus, make arrangements for students who will not be attending the field trip.</p>	<p>Students will turn in the field trip form and any payment for the bus.</p>
<p>Teacher will send out an announcement in the morning bulletin about the field trip.</p>	<p>Students will have their teachers sign the form notifying them that they will be missing class the day of the field trip.</p>
<p>Teacher will prepare a gift for the person doing our tour of the park.</p>	<p>Students will learn how to present a gift to the person doing the tour for us on our field trip.</p>
<p>Teacher and the tour guide will take the students on the tour of Kalaeloa Heritage Park discussing these topics:</p> <ul style="list-style-type: none"> ● The first settlement in the area- who and when? ● Mo`olelo associated with the area ● How the Hawaiians lived ● What are the sinkholes for? ● What type of plants were grown there? ● What type of native animals were in the area? ● What type of hale was built there? ● Who is buried there? ● What is the leaping place? ● The trade route/path is lined with upright coral. ● Place name and significance/importance explanation. ● Explain how foreign/US influence has changed this area. Story about the WWII plane crash. 	<p>Students can take notes in their notebook. Students will listen to the tour of the Kalaeloa Heritage Park. Guide or Teacher will talk about the mo`olelo tied to the place. Students will listen and come up with questions to ask after each segment of the tour and will not interrupt during the tour- Questions at the end or when the tour guide asks for questions and they need to raise their hand. Students will get 1 hour of alone time to sit and write a poem and draw a picture (Rubric will be explained beforehand). Students will walk around to make sure that we left the place cleaner than it was. Pick up trash or pull weeds (whatever is needed). Students need to stay within the walking paths only.</p>
<p>The Teacher will give students time in class to write</p>	<p>Students will write their personal opinion,</p>

<p>their personal opinion, connection, and goal on their `Ewa Quest google slides. The teacher can share current events or issues in `Ewa through reading articles or having discussions. The teacher can have students chart all of the problems that they see in the `Ewa Beach community on Padlet or on chart paper (Problems and Possible Solutions- 2 column chart).</p>	<p>connection, and goal on their `Ewa Quest google slides. Students will reflect on the problems/issues in the `Ewa/`Ewa Beach community and brainstorm ideas on how they can fix these issues. Students will fill in the 2 column problem/solution chart.</p>
<p>The teacher will display the poems and drawings on the bulletin board or have the students post it on Padlet.</p>	<p>Students will do a gallery walk of all the poems and drawings on Padlet. They can leave positive notes/post-its next to the class poems.</p>
<p>The teacher will provide cardstock or index cards so that students can write their Haiku poems on them and decorate the borders with colored pencil designs. The teacher will send the poems with a thank you card to the Kalaeloa Heritage Center.</p>	<p>If online learning only- students will write their poems and a thank you letter to Kalaeloa Heritage Park.</p> <p>If in-person learning- students will write their Haiku poems on blank index cards and decorate the borders with colored pencil designs.</p>
<p>The teacher will give students a due date to submit their photos on slide #24 on the `Ewa Quest Project.</p>	<p>Students will take a picture of themselves with their family or friends doing something positive in the `Ewa Beach Community.</p>
<p>The teacher will have the students fill out the “L” in the KWL chart. What did they learn from their field trip to Kalaeloa Heritage Park?</p>	<p>Students will fill out the “L” in the KWL chart. They will list what they have learned from the field trip to the Kalaeloa Heritage Park.</p>

Closure

- Gallery walk of student Poems posted on the bulletin boards.
- Send in thank you letters with their poems to Kalaeloa Heritage Center.
- KWL chart- Students will fill out what they have learned from the field trip to Kalaeloa Heritage Center.

Accommodations for at least 3 types of diverse learners

- Videos for auditory, visual, and English language learners.
- All links are provided on the Assignment or the Google Slides for students who need extra time to complete the assignments or for special education students that also work with a special education teacher or educational assistant. They will have access to all resources that were covered in class.
- All lessons are designed to be taught in person or online.

Suggested Formative Assessment Method/s For This Lesson

- Haiku Poem of Kalaeloa Heritage Park- Slide 20
- Personal Opinion- Slide 21
- Personal Connection- Slide 22
- Personal Goal- Slide 23
- Photo of themselves doing something positive in the `Ewa Beach Community.

Explain How This Lesson Relates To the Unit Summative Assessment

- **`Ewa Quest Project Google Slides**- Students will be completing the “Present” slides (20-25) on the `Ewa Quest Project.

The "Present" slides are part of the 'Ewa Quest Project summative assessment. Each student will submit their own 'Ewa Quest google slides presentation and it will be submitted at the end of the unit.